## Working Memory Resources

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<table>
<thead>
<tr>
<th>Resource</th>
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| **Improving working memory. Supporting students’ learning**  
Tracy Packiam Alloway  
Hawker Brownlow, 2011 | Research based resource with practical examples, case studies and advice to improve the working memory of students.  
Chapters cover: definition, diagnosis, ADHD, mathematical disorders, Dyspraxia and ASD, student strategies and training |
| **Working memory & learning. A practical guide for teachers**  
Susan Gathercole, Tracy Packiam Alloway  
Sage, 2010 | Practical guide that explains the role of working memory in learning. Also provides advice on good classroom practice to assist students. |
| **The source for learning & memory strategies**  
Regina, G. Richards  
Linguisystems | Looks at memory and the brain, the process of memory and the use of memory in the classroom. Includes strategies to use in reading, spelling, comprehension, maths, learning facts and conceptual learning. |
| **Helping students remember. Exercises and strategies to strengthen memory**  
Milton J. Dehn  
John Wiley and Sons, 2011 | Practical workbook featuring evidence based methods for memory training. Includes a CD containing worksheets and word lists. |
| **No-glamour memory**  
Constance Lund Rozendaal, Carolyn P. Snyder  
Linguisystems, 2007 | Looks at the link between short term and long term memory – active working memory. Features units of work concentrating on 8 strategies to improve auditory and visual memory. |
| **Smart but scattered**  
Peg Dawson, Richard Guare  
The Guilford Press, 2009 | Working memory is a key executive function skill. This book features a chapter on the importance of working memory in everyday situations and how to enhance it. |
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<tr>
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<tbody>
<tr>
<td>How the brain learns to read</td>
<td>David A. Sousa Corwin Press, 2005</td>
<td>This book looks at how children develop spoken language and use spoken language when learning to read. Includes a chapter on the impact of working memory on reading comprehension.</td>
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<tr>
<td>Promoting executive function in the classroom</td>
<td>Lynn Meltzer The Guilford Press, 2010</td>
<td>Helps teachers to incorporate executive function processes into the classroom curriculum. Chapter 5 looks at working memory.</td>
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<tr>
<td>The development of working memory in children</td>
<td>Lucy Henry Sage, 2012</td>
<td>The first half of the book looks at working memory development of typically developing children. The second half looks at atypical development, including children with intellectual disabilities and developmental disorders. Available April</td>
</tr>
<tr>
<td>Executive function in the classroom. Practical strategies for improving performance and enhancing skills for all students</td>
<td>Christopher Kaufman Paul H. Brookes, 2010</td>
<td>A practical guide to improving executive function skills with a number of references to working memory.</td>
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<tr>
<td>Late, lost and unprepared. A parents’ guide to helping children with executive functioning</td>
<td>Joyce Cooper-Kahn, Laurie Dietzel Woodbine House, 2008</td>
<td>Easy to read guide for parents with children who experience difficulty with executive function skills. Chapter 14 looks at working memory, strategies to improve working memory, self- help strategies and case studies.</td>
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*Descriptions may be based on information provided by publisher*